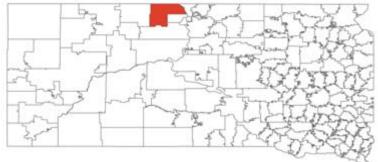
2002-2003 Profile of McLaughlin School District 15-2

601 South Main, McLaughlin, SD 57642



Home County: Corson
Area in Square Miles: 807
2002 K-12 Fall Enrollment: 431

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$456,631	\$22,613	\$57,707	\$0
County	\$13,010	\$0	\$0	\$0
State	\$1,611,779	\$0	\$301,503	\$0
Federal	\$2,558,279	\$1,035,212	\$396,000	\$0
Total	\$4,639,699	\$1,057,825	\$755,210	\$0

State Aid

Total State Aid	\$1,858,093
Extraordinary Cost Fund - SE	\$0
Special Education	\$297,936
General Aid	\$1,560,157

Special Education Federal Flowthrough

Total	\$104,312
IDEA Part B	\$88,494
Part B, Sec. 619, PK	\$15,818

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,362,400	\$51,606	\$681,943	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$264,621	\$64,172	\$0	\$0
Administration Services	\$493,779	\$0	\$0	\$0
Transportation Services	\$157,335	\$64,887	\$906	\$0
Other Support Services	\$486,928	\$872,982	\$48,782	\$0
Community Services	\$50,549	\$0	\$0	\$0
Non-Programmed	\$4,775	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$112,804	\$0	\$0	\$0
Total Expenditures	\$3,933,190	\$1,053,646	\$731,630	\$0

Cost per ADM

Ending Fundament	d Balance	General Fund Only Educational Funds*	\$9,201 \$10,614
General Capital Outlay	\$1,200,680 \$807,074	* Includes General, Special Education and Pension Funds	Special
Special Education Pension	\$149,846 \$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$0.58
Bond Redemption	\$0.00
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$137,735	\$212,562
Other Special Revenue	\$0	\$0
Enterprise Funds	\$171,131	\$205,878

2002 Taxable Valuations

Agricultural	\$26,052,274
Owner Occupied	\$4,373,151
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$5,919,230
Total	\$36,344,655

Student and Assessment Data

December 2002 Federal Child Cou		Special Education Placeme	nt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	
Mental Retardation	5	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	49	Regular Classroom	60
Multiple Disabilities	2	Self-Contained Classroom	2
Orthopedic Impairment	1	24 Hour Program	1
Visually Impaired	0	Early Childhood Setting	1
Deaf	0	Early Childhood Special Ed Setting	0
Speech/Language	47	PT Early Child/ PT Early Child SE	26
Other Health Impaired	2	Resource Room	21
Autism	1	Day Program	1
Traumatic Brain Injury	1	Home / Hospital Program	0
Developmental Delay	3	Total	112
Total	112	- 0 000-	

PK-12 Enrollment	462
Open Enrolled Students Rec'd	6
District Dropout Rate	3.3%
% Eligible for Free/Red. Lunch	84.1%
% Special Needs Students	24.2%
Students Transported	195
Student to Staff Ratio	10.7
District Attendance Rate	91.3%
Number of Graduates	22

Student Data

ADM of Tuitioned Out Paid	3.535
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	9.653
General State Aid Adj. ADM	451.224

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$31,386	
Experience Adjusted Salar	\$32,549	
Avg Years of Experience	13.5	
% with Advanced Degrees	13.6%	
Certified Instructional Staff	43.0	
Classroom Staff	0.3	

	ADA	ADM		
K-8	278.457	300.965		
9-12	106.713	121.036		
Total	385.170	422.001		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	31		39		51		32		48		54		49	
Science	33		43		51		30		28		48		59	
Social Science	28		35		51		31		34		32		52	
Language Arts	20		12		34		38		38		32		44	
Reading	30		25		33		22		29		40		59	
Complete Battery	30		30		44		30		36		44		53	
Number Tested	35	9	42	6	38	5	30	4	21	3	24	2	26	3

No assessment data are reported when less than ten students were tested.

t (ACT)							
17.0							
16.8							
18.1							
18.8							
17.8							
19							
Stanford Writing Assessment Program, Third Edition							

Percent Proficient and Advanced Total Sp Ed Grade 5 14%